



CALIFORNIA STATE BOARD OF EDUCATION

SEPTEMBER 2004 AGENDA

SUBJECT

Mathematics and Reading Professional Development Program (AB 466) (Chapter 737, Statutes of 2001): Including, but not Limited to, Approval of Training Providers and Training Curricula.



Action



Information



Public Hearing

RECOMMENDATION

Approve the recommended providers and training curricula for the purposes of providing professional development under the provisions of the Mathematics and Reading Professional Development Program (AB 466).

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

At the February 2002 meeting, the Board approved criteria for the approval of training providers and training curricula. The State Board has approved AB 466 training providers and training curricula at previous meetings.

SUMMARY OF KEY ISSUES

AB 466 established the Mathematics and Reading Professional Development Program, which provides incentive funding to districts to train teachers, instructional aides, and paraprofessionals in mathematics and reading. Once the providers and their training curricula are determined to have satisfied the State Board-approved criteria and been approved by the State Board, local education agencies may contract with the approved providers for AB 466 professional development.

The AB 466 review panel recommends approval of the following providers and training curricula:

Sacramento County Office of Education

Holt Rinehart & Wilson

Literature and Language Arts, grade 11

Smar²tel Learning Links, LLC

SRA McGraw-Hill

Open Court 2002, grade 1

Heinle/Thomson

Heinle/Thomson

Visions, grades 9-12

FISCAL ANALYSIS (AS APPROPRIATE)

Approval of additional AB 466 providers allows more LEAs to access training for which \$31.7 million was allocated for Fiscal Year 2003-04. A similar amount of funding is anticipated for Fiscal Year 2004-05. Approval of additional providers does not affect the total dollars available.

ATTACHMENT

None

